

Summer Assignments--Spanish Courses

Summer assignment instructions:

1. Students will choose a different activity each month, June and July, to complete.
2. Complete the assignments according to the course you are registered to take in the 2022-23 school year. The assignments are the same for both regular college prep and honors courses.
3. **Send the completed assignment to Ms. Lhotka at slhotka@montini.org.**
4. These assignments need **to be received by June 30th and July 31st.**
5. Using Google translate is not allowed - reflect on vocabulary you learned over the past school year.

ALL OF THE ASSIGNMENTS EXCEPT FOR THE AP SPANISH V ARE OPTIONAL. YOU WILL RECEIVE EXTRA CREDIT AT THE START OF NEXT YEAR! THE AP SPANISH V ASSIGNMENT IS REQUIRED.

Rising Spanish II:

1. Take a picture or video of something you like to do during the summer. Submit the picture or video along with answering the questions in Spanish, “¿Dónde estás? & ¿Qué te gusta hacer durante el verano?” either orally(video) or in writing(picture).
2. Make a short video telling and showing 5 things you like to do during the summer. Use the verb *gustar*. Submit a link to the video. Be sure you have granted access to view it.
3. Watch a movie/show in Spanish and describe the main character using *ser*, *estar*, and *gustar*. Submit the summary in writing.
4. Take a picture and describe a new friend you made this summer. Use at least 5 adjectives with *ser* and/or *estar* to describe them (physical traits, personality traits, how are they feeling?) Submit the description in writing.
5. Talk about a shopping trip you took this summer. Take pictures and write captions about what you purchased (clothes, school supplies, etc.) in writing.

Rising Spanish III:

1. Write an email/send a postcard telling your teacher where you went/something fun you did this month. Use the preterite tense. Email it or physically send it to Montini’s address (19W070 16th Street, Lombard, IL 60148 addressed to Ms. Lhotka and your Spanish teacher from the 21-22 school year).
2. Visit your favorite Mexican/Spanish restaurant and order in Spanish! Have a friend record you. Submit a link to the video. Be sure you have granted access to view it.

3. Watch a movie/show in Spanish and describe the main character using adjective/noun agreement, and verbs ser, estar and/or tener. And tell what you liked or disliked about him/her. (use *gustar*) Submit the description in writing.
4. Show your teacher the chores you do over the summer using pictures with captions, or videos with narration. Use the present progressive tense (estar + gerundios) either orally(video) or in writing(pictures).

Rising Spanish IV:

1. Write an email/send a postcard telling your teacher where you went/something fun you did this month. Use the preterite and imperfect tenses as appropriate. Email it or physically send it to Montini's address (19W070 16th Street, Lombard, IL 60148 addressed to Ms. Lhotka and your Spanish teacher from the 21-22 school year).
2. Visit your favorite Mexican/Spanish restaurant and order in Spanish! Have a friend record you engaging in that ordering conversation. Submit a link to the video. Be sure you have granted access to view it.
3. At the end of a week, show your teacher how you stayed healthy throughout the week. Using pictures with captions (writing), or video with narration(orally), use the imperfect progressive tense (estar in the imperfect + gerundios) and the preterite tense to describe your healthy activities.
4. Record a video of yourself using commands as you tell your sibling, a cousin, a friend etc. things that they need to do around the house. Include at least 5 requests using the appropriate familiar(tú) or group(Uds.) commands. Submit a link to the video. Be sure you have granted access to view it.
5. Talk about a shopping trip you took this summer. Take pictures and write captions about what you purchased (clothes, school supplies, etc.) using vocabulary from Spanish III and the appropriate preterite and imperfect tense verbs.
6. Find a Spanish song that you like on LyricsTraining.com and practice with the song using "Write Mode"(if possible) or "Choice Mode" if absolutely necessary (you do not have to create an account). On a document to submit, write the title and artist of the song and explain why you like the song in at least three sentences in Spanish. It will be obvious if you have used an online translator- use your own words! Also, list any verbs you heard and saw in the song and explain what indicative tense they are in (present indicative, future, conditional, preterite, imperfect) or if they are in the present subjunctive mood.

Rising Spanish V AP and Spanish V Honors:

1. Spanish V AP- Complete the *obligatory* readings and accompanying assignments handed out by Sra. Block in May. As indicated, one is to be completed in June and the other in July. These packets should be brought (or sent via mail) to Montini by the designated due date for each month and directed to Ms. Lhotka.
2. Spanish V Honors- The assignments given in May are *optional*.

*If you need an extra copy of either assignment, they can be printed from here: [June](#) [July](#)