

Summer assignment instructions: Students will choose a different activity each month to complete and send to their teacher. These assignments need **to be received by June 30th and July 31st.**

**THESE ARE OPTIONAL FOR EXTRA CREDIT AT THE START OF NEXT YEAR!**

Rising French 1H:

1. Take 2 pictures of a vacation/fun event you attend/host during the summer. Feel free to be creative if you have a “socially distanced” event, that will count too. Email me with captions for each of the photos - in French. Tell me who is in the photo (their relation to you (sister, friend, mom), what you are doing and the date/time. All in French for each photo. Try and make sure the photos are from different days/places.
2. Take a picture and describe a new friend you made this summer. Use at least 5 adjectives to describe them (tall, short, funny, smart, etc.)
3. Talk about a shopping trip you took this summer. Take pictures and write about what you purchased in French ( school supplies, games etc)
4. Virtual Tours: Monaco:Click on a few of the question marks by the buildings and write which ones you would like to see. (Pick at least 4 and write what they are and why you would like to see them) <http://www.airpano.com/360photo/Monaco/>

Rising French 2/2H:

5. Take 3 pictures of a vacation/fun event you attend/host during the summer. Feel free to be creative if you have a “socially distanced” event, that will count too. Email me with captions for each of the photo - in French. Tell me who is in the photo (their relation to you (sister, friend, mom), what you are doing and the date/time. All in French for each photo. Try and make sure the photos are from different days/places.
6. Make a short video showing us 5 things you like to do during the summer in French. Use the verb “aimer”.
7. Watch a movie/show in French and describe the main character using adjective/noun agreement.
8. Take a picture and describe a new friend you made this summer. Use at least 5 adjectives to describe them (tall, short, funny, smart, etc.)
9. Talk about a shopping trip you took this summer. Take pictures and write about what you purchased in French ( school supplies, games etc)
10. Virtual Tours: Monaco:Click on a few of the question marks by the buildings and write which ones you would like to see. (Pick at least 4 and write what they are and why you would like to see them) <http://www.airpano.com/360photo/Monaco/>

WHATEVER ACTIVITY YOU CHOOSE MAKE SURE IT IS ONE FOR JUNE AND ONE FOR JULY. (5 points for June, 5 points for July). Assignments need to be received by me by June 30th and July 31st.

Rising French 3/3H:

1. Write an email/send a postcard telling me where you went/something fun you did this month. Feel free to be creative if you have a “socially distanced” event, that will count too. Use the passé composé and 2 examples of direct object pronouns. Send it to Montini’s address (19W 070 16th Street, Lombard, IL 60148, addressed to me).
2. Make a short video showing us 6 things you are “going to do” or “just did”. Use aller and venir de + infinitive
3. Talk about a shopping trip you took this summer. Take pictures and write about where you went and what you purchased in French (clothes, food, stores etc.)
4. Visit a French restaurant and order in French. Have a family member/friend record you and send the video to me.
5. Watch a movie/show in French and describe the main character using adjective/noun agreement. Tell what you liked or disliked about him/her
6. Virtual Tours: Monaco: Click on a few of the helicopters by the buildings and write which ones you would like to see. (Pick at least 5 and write what they are and why you would like to see them): <http://www.airpano.com/360photo/Monaco/>

\*\* You must also record a brief message in French on what you have done in June and July and send it to my email. Include present, passé composé and imperfect.

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Rising French 4/4H:

1. Write an email/send a postcard telling me where you went/something fun you did this month. Feel free to be creative if you have a “socially distanced” event, that will count too. Use the passé composé/imperfect tenses. Send it to Montini’s address (19W 070 16th Street, Lombard, IL 60148, addressed to me).
2. Visit your favorite French restaurant and order in French! Have a friend record you and send the video to me.
3. Show us how you are staying healthy this summer! Send in 5 pictures or 5 videos with captions of 2 complex sentences narrating for what you’re doing. Be sure to include vocabulary pertaining to the body.
4. Record a video using commands as you tell your sibling, a cousin, a friend, a neighbor, etc. Chores that they need to do around the house. Include at least 5 chores.
5. Find a French song that you like, write the title and artist, and explain why you like the song in at least 5-6 sentences in French .

\*\* You must also record a brief message in French on what you have done in June and July and send it to my email. Include present, passé composé and imperfect.

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Rising French 5/5H:

1. Write an email/send a postcard telling me where you went/something fun you did this month. \*\*\*Note - considering the COVID-19 situation, a trip to a lake house or family members' house will count as a vacation or event. Feel free to be creative if you have a "social distanced" event, that will count too. Use the preterite/imperfect tenses, as well as, the perfect tenses. Send it to Montini's address (19W 070 16th Street, Lombard, IL 60148, addressed to me).
2. Visit your favorite French restaurant and order in French! Have a friend record you and send the video to your teacher.
3. Watch a movie/program in French and write a short review of it. Describe the main character using adjective/noun agreement, and tell what you liked or disliked about her/him. Email it to your teacher.
4. Read at least two articles from a daily French newspaper and summarize the article you read. Use newspapers like "Le Monde", "Le Figaro" ou "Le Parisien". Write at least three sentences per article summary.
5. If you workout or play a sport, take a video of your workout/practice and explain your activity in French including parts of the body you have to use, and how to do it.
6. Find a French song that you like, write the title and artist, and explain why you like the song in at least three sentences. Also, list any verbs you hear in the future/conditional.

\*\* You must also record a brief message in French on what you have done in June and July and send it to my email. Include present, passé composé and imperfect.

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